

ANSWER KEY

Task 1. Integrated reading and listening (Reading - Guy Brook-Hart. Complete First Certificate. Cambridge University Press, 2008. P.125. Listening - University of Cambridge ESOL Examinations. English for Speakers of Other Languages. Certificate in Advanced English. Past Paper Pack 2010).

1	A
2	A
3	C
4	A
5	B
6	D
7	B
8	C
9	C
10	D

Listening Script

If you met me in the street today, I think you'd find me a relaxed kind of guy, at ease with myself – you might not even believe I run a chain of macrobiotic restaurants. But fifteen years ago... well, I was a highly stressed accountant in Australia – a real high flyer – and over the years, I began to hate the routine of my job ... crazy deadlines to meet. I even got tired of the lifestyle: expense account lunches, a smart apartment.

It all changed one day when I got talking to a friend of mine, an architect who studies the homes of indigenous peoples, and found some interesting ideas about the relationship between people and their environment. They believe a building should put as little pressure on the earth as possible – that's why in my house, only stilt-like supports make contrast with the ground.

Anyway, this friend really inspired me... so I bought some woodland on a hill above Sydney and cleared most of the site myself. But it took fifteen men to cut down twelve huge trees on the site, and it was important for me that they felt what they were doing was meaningful too. I wanted the place to be filled with positive energy right from the beginning. So I used the trunks of those trees to build the supports for the house.

It's still quite an adventure to get to my house. First there's a very steep driveway. You get out of the car by a small hut where I generate my own electricity. Stacked outside you'll find the surf-boards I make use of in my free time! This is Australia after all. Then there are rocks and walkways across the stream to reach the house.

It's small and simple... but it's just right, on three floors. It's made mainly of wood – originally light-brown coloured ash and pink-coloured gum wood – but with time, both have gradually mellowed to the same warm golden brown. It's so easy to maintain inside – I just wash the whole place down from time to time with a hose!

Let me describe the top floor to give you some idea of what it's like. Three of the walls consist of large, sliding glass windows, which can be pushed back so you're right in tree-tops. The fourth wall is made up of sliding wooden panels that conceal a small cabin bedroom and bathroom. The main room is very simply furnished with a low wooden bed, a hammock and a chair made of driftwood and rope. Nothing extra.

Most people spend their lives half asleep – I know I used to – weighed down with rich food and never getting enough exercise, but now I get something positive out of every day. I'm not waiting months to have a holiday and a change of scene because I love where I live. I'm in touch with the elements and everything that is going on around me. Building the house was a bit like a personal journey and now I've arrived at a place where I feel calm and comfortable.

Task 2. Reading (University of Cambridge ESOL Examinations. Certificate in Advanced English. Handbook for Teachers for examinations from December 2008).

1	D
2	F
3	A
4	G
5	C
6	B

Task 3. Reading (University of Cambridge ESOL Examinations. English for Speakers of Other Languages. Certificate in Advanced English. Past Paper Pack. December 2009).

1	D
2	C
3	B
4	C
5	A
6	C
7	C

Task 4. Use of English

- 1. WHICH**
- 2. OFF**
- 3. LEAST (NOT: worst)**
- 4. BECAUSE**
- 5. TO (NOT: and/ on)**
- 6. LAST / PAST**
- 7. WITH / BY**
- 8. IF / THOUGH**
- 9. NO**
- 10. WILL**
- 11. WHERE (NOT: whose)**
- 12. FOR (ALLOW: THOUGH/ OVER)**
- 13. WHOSE**
- 14. SINCE**
- 15. THERE**

Task 5. Use of English (University of Cambridge ESOL Examinations. Cambridge English Business Certificates. Business English Certificates (BEC) CEFR Levels B1, B2, C1. Handbook for Teachers. Cambridge, 2012. P. 89).

1. **THERE**
2. **FOR**
3. **THROUGH**
4. **OUT**
5. **IN**
6. **THEM**
7. **CORRECT**
8. **IT**
9. **SO**
10. **CORRECT**
11. **BECAUSE**
12. **WITH**
13. **CORRECT**

Task 6. Use of English (University of Cambridge ESOL Examinations. English for Speakers of Other Languages. Certificate in Advanced English. Past Paper Pack. December 2009).

1. **HURT**
2. **DRY**
3. **MARKED**
4. **FACE**
5. **SHOT**

Task 7. Cross-cultural awareness

1. **GIVE - A**
2. **CLEAR - B**
3. **OFFENCE - C**
4. **GAP - A**